



**Slaley First School**

Year 3 English

Home Learning


Please Check with your child's  
Teacher as to which page(s) you  
will be required to complete

THE GUARD DOG

Read what Bouncer has to say about himself. Look at the words he uses. Then answer the questions below.

*My name is Bouncer. I'm in charge around here. This is my garden. Somebody has to look after it. Without me, the neighbour's cat would stroll in. The squirrel would be tucking into the bird food. All of them would have their eyes on my dinner, and that is not allowed. Oh, no!*



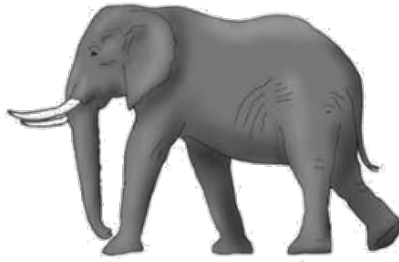
- 1 Bouncer thinks he's important. How do you know?  
\_\_\_\_\_ 
- 2 What is his job?  
\_\_\_\_\_
- 3 What is the word that means: **the person who lives next door**?  
\_\_\_\_\_
- 4 Find a word that means: **walk**.  
\_\_\_\_\_
- 5 Find two words together that mean: **eating up**.  
\_\_\_\_\_
- 6 Write down the words that mean: **against the rules**.  
\_\_\_\_\_
- 7 Write down the words that mean: **looking at**.  
\_\_\_\_\_

**ALL ABOUT ELEPHANTS**

Use these facts about elephants to answer the questions below.

**The world's biggest land-living animal is the elephant.**

There are two types of elephant: the African Elephant and the Indian (or Asian) Elephant.

**African Elephant**

Elephants eat plants, not meat. This means they are known as *herbivores*.

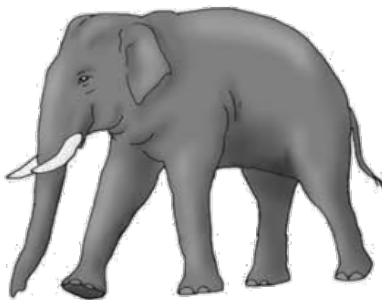
Male and female African Elephants have tusks but only the male Asian Elephant has tusks. They use their tusks for digging for water under the ground, scraping bark off trees and occasionally fighting.

Elephants' ears are large and thin. Flapping them helps to keep the elephant cool. They also enable elephants to hear each other's calls up to 5 miles away.

The African Elephant is bigger than the Indian or Asian Elephant, with bigger ears. Its skin is grey and more wrinkly than the Indian Elephant's. African Elephants have two finger-like tips at the end of their trunks, whereas the Indian Elephant has one. The Indian Elephant's back is more rounded and humped.

Tusks can be up to 3 metres long and they keep on growing for the whole of the elephant's life, which can be as long as 60-70 years.

An elephant uses its trunk (which can be 2 metres long) to lift up food, suck up water then pour it into its mouth. An adult needs to drink around 200 litres of water every day. It also uses it like a snorkel, holding its trunk above water when it is swimming.

**Indian Elephant**

Being so big and powerful, elephants have no real predators, although lions will sometimes pick on weak ones or babies, if they get the chance. The main threat is from ivory poachers.

Female elephants are called cows. They have babies (known as calves) when they are about 12 years old and they are pregnant for 22 months.

1 What is the other name for an Indian Elephant?

\_\_\_\_\_ 

2 What does **herbivore** mean?

\_\_\_\_\_

3 Which type of elephant does not have tusks?

\_\_\_\_\_

4 Write down **two** ways in which having large ears are useful to elephants.

\_\_\_\_\_

\_\_\_\_\_

5 The writer describes **three** ways that elephants use their tusks. What are they?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6 Compare African and Indian Elephants. Write **A** for African and **I** for Indian after these facts.

These elephants are bigger \_\_\_\_\_

These elephants have larger ears \_\_\_\_\_

Their skin is more wrinkly \_\_\_\_\_

Their trunk has one finger-like tip \_\_\_\_\_

They have a rounded back \_\_\_\_\_

CINDERELLA IS MIXED UP

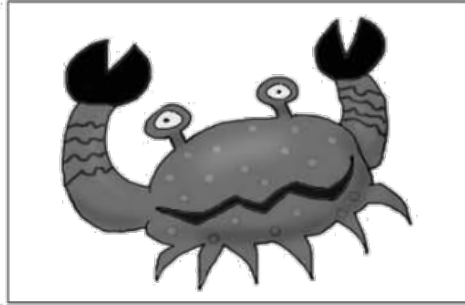
Here is the tale of Cinderella, but it is all mixed up. Can you put the events in the right order, by numbering the boxes?

- Cinderella marries the Prince and lives happily ever after.
- Cinderella's fairy godmother warns her to be back before midnight.
- By magic, the pumpkin is turned into a carriage, the white mice into horses and her rags into a ball gown.
- The ugly sisters are invited to the ball, but not Cinderella.
- The clock strikes midnight.
- The glass slipper fits Cinderella.
- Her fairy godmother appears.
- The ugly sisters try to squeeze their big feet into the slipper.
- One glass slipper falls off Cinderella's foot as she rushes off.
- Cinderella dances every dance with the prince.
- The prince searches every house for the owner of the slipper.



## THE CAMPING HOLIDAY

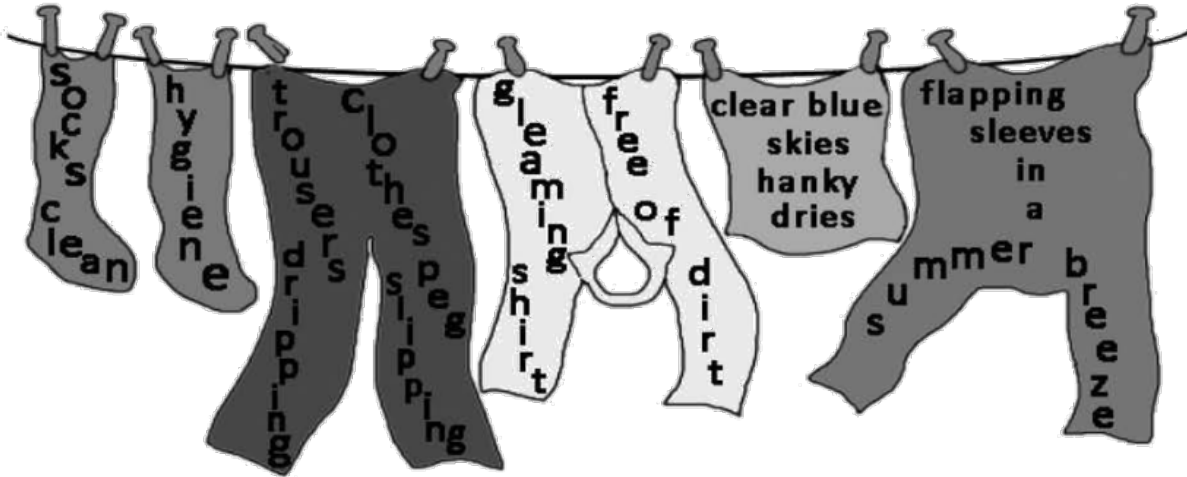
Here is a description of two children on holiday. If you read the sentences carefully, you should be able to fill in the gaps.



Myra and Will were on a camping holiday. They enjoyed sleeping outdoors in a \_\_\_\_\_ . They woke up very early at \_\_\_\_\_ to the sounds of the birds \_\_\_\_\_ . They could also hear the sea not far away. So, even before they had eaten any \_\_\_\_\_ , they decided to take a short \_\_\_\_\_ through the woods and down to the sandy \_\_\_\_\_ . The sun was just above the horizon and, at that time in the morning, they had the place all to \_\_\_\_\_ . First of all, they searched for crabs in the rock \_\_\_\_\_ . Then they wandered slowly along the shoreline searching for flat \_\_\_\_\_ to skim across the waves. Having had no breakfast, they suddenly felt very \_\_\_\_\_ . They had enjoyed themselves so much that they decided to go back \_\_\_\_\_ .

**GETTING INTO SHAPE**

Look at these shape poems. Underneath each one, write down why you think the writer wrote the poem the way he did.



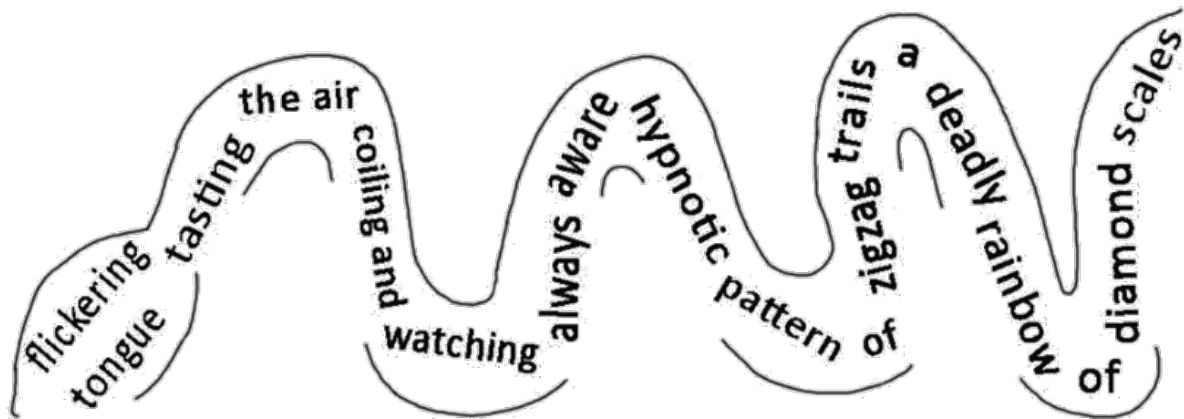

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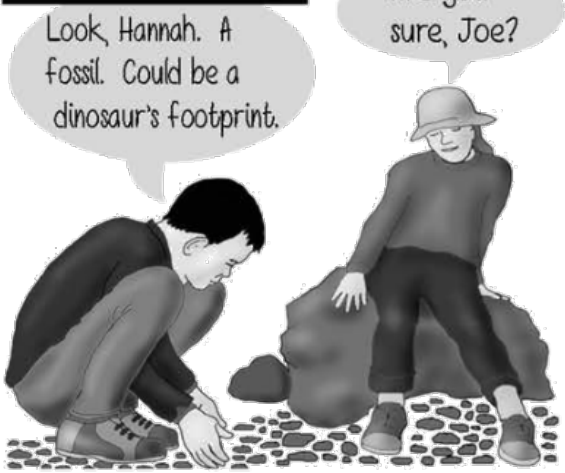
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**THE COMIC DINOSAUR**

**Shoreline, Isle of Skye**



Look, Hannah. A fossil. Could be a dinosaur's footprint.

Are you sure, Joe?

**Near a cave**



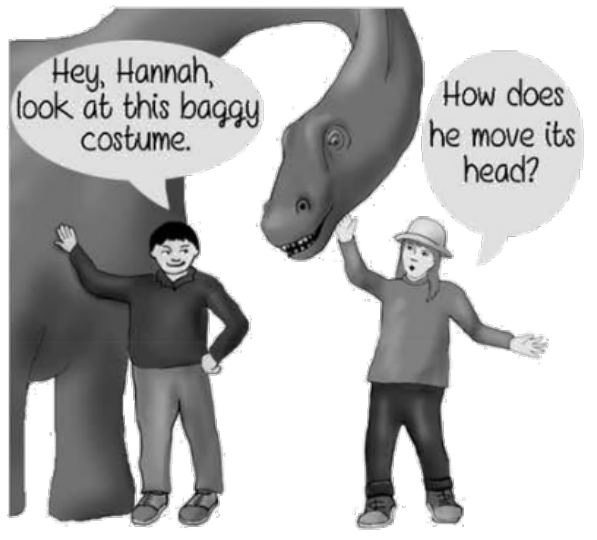
Look, Ewen is heading for the cave.

Once I get my dinosaur costume on, I'll scare them to bits.

**Outside the cave**



Ok, get ready. It looks as if Ewen has arrived.



Hey, Hannah, look at this baggy costume.

How does he move its head?

**Looking out to sea**



Your costume will get soaked, Ewen!

**10 minutes later**



This dinosaur costume doesn't fit. I'm taking it back to the shop.



1 The black boxes contain **two** sorts of information. What are they?



---

---

2 How do we know what Ewen is thinking?

---

3 In the third picture, why does Joe say: 'Get ready'?

---

---

4 Why does Hannah say: 'How does he move its head'?

---

---

5 Think of someone who hasn't seen this comic. Write down for them what happens.

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BABY BEAR IN FAIRYTALE LAND


Baby Bear has just gone for a walk. See if you can work out the names of all the characters he talks about.



*This is where I live with my mum and dad. Maybe you heard about the burglar who ate our porridge and*



*broke my chair. When we went for a ramble in the woods, we met an oinking thing collecting sticks for his house. He said there were no bricks left. Round the corner, there was a hairy character with sharp teeth. He was out of breath. He complained about not being able to find Grandma's house. I don't know whose grandma. Down by the river, we crossed the bridge. Some ugly creature appeared and got into a rage about three animals making a terrible noise on its bridge. It went off when it saw the size of my dad. That's where I found the glass slipper. Mum has seen a young, cleaning woman in the village. Maybe it belongs to her. As our house came into view, a boy was in the middle of the path, swapping a cow for a bag of beans. I told him I didn't think it was worth it. When I entered our house, I was hoping my porridge would be cool. In fact, I was hoping it would still be there!*

- 1 Who was the **burglar** that Baby Bear mentioned?  
  
\_\_\_\_\_
- 2 He met an **oinking thing**. Which fairytale does it belong to?  
\_\_\_\_\_  
\_\_\_\_\_
- 3 Who is the **hairy character with sharp teeth**?  
\_\_\_\_\_
- 4 Why was the hairy character with sharp teeth out of breath?  
\_\_\_\_\_  
\_\_\_\_\_
- 5 Baby Bear didn't know whose **Grandma** was being talked about. Whose grandma was she?  
\_\_\_\_\_
- 6 Who was the **ugly creature** Baby Bear met at the bridge?  
\_\_\_\_\_
- 7 Who were the **animals making a terrible noise on its bridge**?  
\_\_\_\_\_
- 8 Who was the **young, cleaning woman in the village**?  
\_\_\_\_\_
- 9 Baby Bear saw a boy with a cow. What fairytale is he in?  
\_\_\_\_\_

Using full stops and capital letters



Draw a picture of yourself as a pirate.

Give yourself a pirate name. ....

Choose three of your friends.

Their names

Their pirate names

1 .....  
.....

.....  
.....

2 .....  
.....

.....  
.....

3 .....  
.....

.....  
.....

Now write some sentences about yourself and your crew of pirates.  
(Don't forget capital letters for proper nouns.)

.....  
.....  
.....  
.....  
.....

## Using conjunctions to extend sentences

**Conjunctions** are words that join phrases or clauses to extend sentences.

Join the sentences with **and**, **but** or **because**.

- |   |                               |
|---|-------------------------------|
| 1 Pirates like drinking rum .....             | stealing treasure.            |
| 2 Captain Hook has an eyepatch .....          | he hasn't got a peg leg.      |
| 3 Some pirates wear bandanas .....            | some wear gold earrings.      |
| 4 The pirate made him walk the plank .....    | he had stolen his gold.       |
| 5 They found a buried chest .....             | there was no treasure inside. |
| 6 The captain knew they must sail north ..... | he had a treasure map.        |








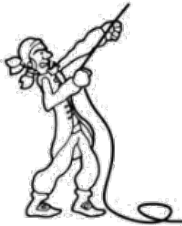

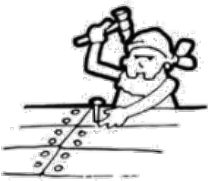





### Pirate Facts

- |  |  |
|--|--|
| 7 Edward Teach was known as Blackbeard .....     | he had a large black beard.              |
| 8 Blackbeard was a famous pirate .....           | so was Captain Kidd.                     |
| 9 Blackbeard had a terrible reputation .....     | he didn't kill any of his prisoners.     |
| 10 Most pirates wouldn't have women aboard ..... | it was thought to bring bad luck.        |
| 11 Pirates wore earrings .....                   | they thought it improved their eyesight. |
| 12 Most pirates didn't use the Jolly Roger ..... | flew a black flag instead.               |



Using the past tense of regular verbs

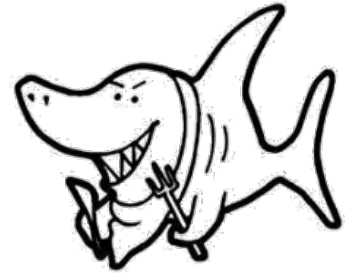
Write the past tense under these pictures of pirates working.

 <p>The pirate mopped.</p> <p>.....</p>	 <p>.....</p>	 <p>.....</p>
 <p>.....</p>	 <p>.....</p>	 <p>.....</p>
 <p>.....</p>	 <p>.....</p>	 <p>.....</p>
 <p>.....</p>	 <p>.....</p>	 <p>.....</p>
 <p>.....</p>	 <p>.....</p>	 <p>.....</p>

## Using speech marks

Add the speech marks where they are needed in these sentences below. Don't forget there's always a punctuation mark before the final speech marks. It can be a comma, a question mark or an exclamation mark.

- 1 Where's me grog? asked the sailor.
- 2 Pieces of eight! Pieces of eight! squawked the parrot.
- 3 Walk the plank, you scurvy dog! yelled the pirate.
- 4 These land lubbers can't come on me ship, said the captain.
- 5 Where's Captain Morgan? asked the first mate.
- 6 Arrr! We be searchin' the Seven Seas, replied the pirate.



Add speech marks and other punctuation to these sentences:

- 7 batten down the hatches ordered captain roberts

.....

- 8 throw him overboard for shark bait said the pirate

.....

- 9 where s me booty yelled long john silver

.....

- 10 dead men tell no tales sneered captain barbarossa

.....

- 11 captain blackbeard is the most feared pirate in the caribbean whispered the cabin boy

.....

- 12 what do you want me old salt asked the captain

.....

## Using irregular plural nouns

There are many **irregular noun plurals**. These nouns change the vowel sound when they form plurals. Here are some of the most common ones. Can you match them up?

1



## Singular

man  
woman  
child  
person  
tooth  
foot  
mouse  
goose  
potato  
tomato  
fungus  
sheep  
fish

## Plural

children  
geese  
potatoes  
fish  
fungi  
women  
teeth  
people  
mice  
feet  
men  
tomatoes  
sheep

2+



Complete the sentence with the plural form of the noun in brackets.

- 1 Most pirate ships didn't allow ..... on board. (*woman*)
- 2 The pirate caught some ..... for his supper. (*fish*)
- 3 Sometimes rats and ..... got on board the ship. (*mouse*)
- 4 Rich pirates often had gold ..... (*tooth*)
- 5 Long John Silver didn't have two ..... (*foot*)
- 6 The captain kept chickens, ducks and ..... on board his ship. (*goose*)
- 7 Write some sentences of your own that include irregular plurals.

.....

.....

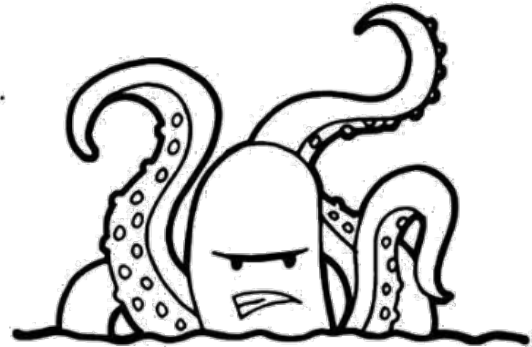


## Matching the parts of a sentence

The **subject** of a sentence tells us who or what the sentence is about.

Underline the subject in the following sentences. The first one has been done for you.

- 1 A large lobster nipped the sailor's bottom.
- 2 A grey dolphin followed the ship to the island.
- 3 An enormous crocodile swallowed the pirate whole.
- 4 A hungry shark attacked the little raft.
- 5 A giant octopus lay at the bottom of the ocean.
- 6 The blue whale capsized the pirate galleon.



Choose a phrase from the boxes below to complete the sentences.

is the Greek god of the sea.

are seals in the sea and human on land.

have tails like a fish.

pulled the ship to its watery grave.

lure the sailors to their death.

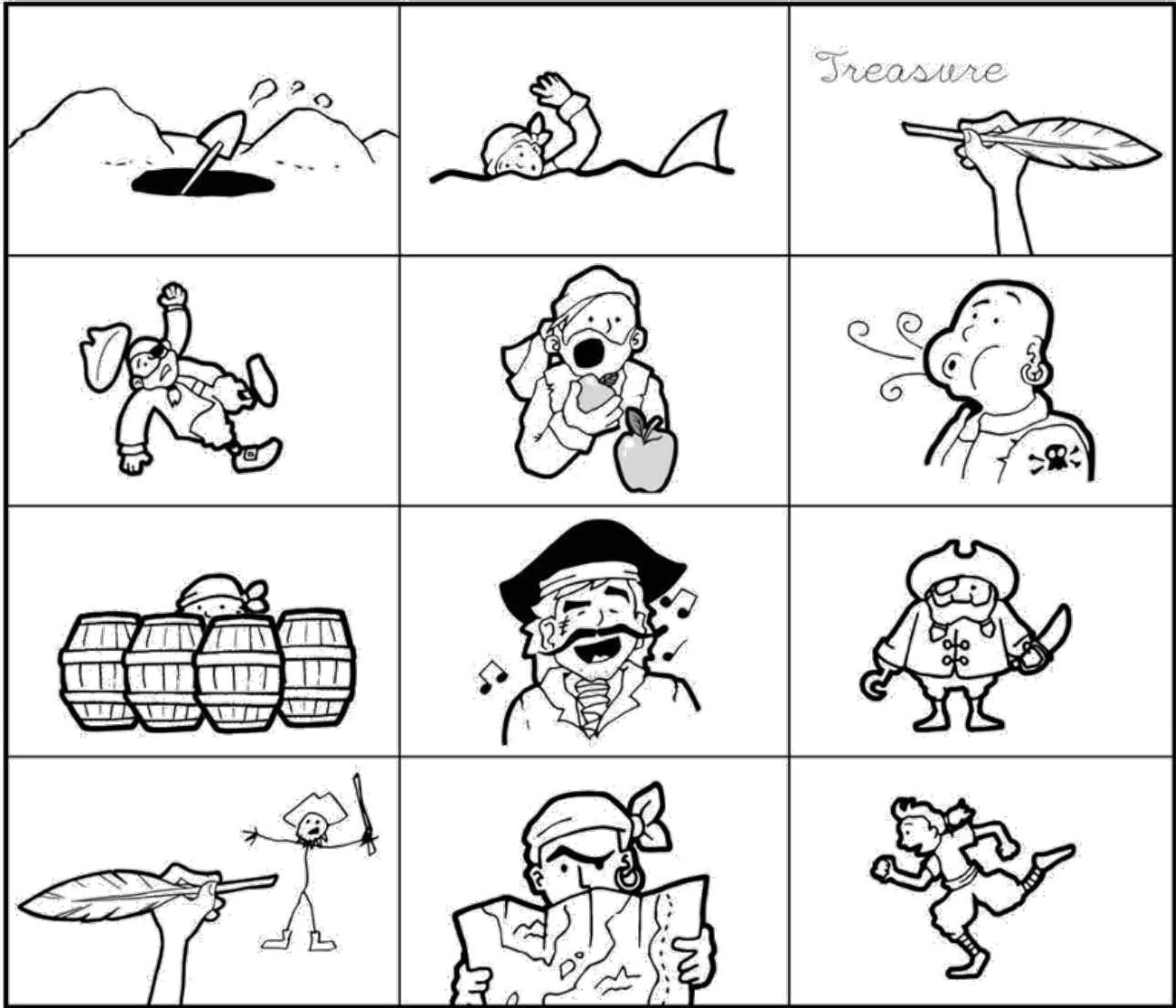
is the son of Poseidon.

- 7 The Kraken .....
- 8 Merpeople .....
- 9 Poseidon .....
- 10 The Sirens .....
- 11 Triton .....
- 12 Selkies .....

Identifying and using the irregular past tense

Not all past tense verbs follow the rule and add **ed**. These are called **irregular past tense verbs**.

Cut out and match these pictures of pirates in action to the past tense of the verb.



hid	read	swam
fell	wrote	ran
dug	drew	sang
ate	stood	blew

## Using an apostrophe for contraction

There are many examples of verbs that have been contracted using an **apostrophe**. Here is a list of some of the most common contractions.

	BE	WILL	HAVE
I	I'm <i>(I am)</i>	I'll <i>(I will)</i>	I've <i>(I have)</i>
you	you're <i>(you are)</i>	you'll <i>(you will)</i>	you've <i>(you have)</i>
he	he's <i>(he is)</i>	he'll <i>(he will)</i>	he's <i>(he has)</i>
she	she's <i>(she is)</i>	she'll <i>(she will)</i>	she's <i>(she has)</i>
it	it's <i>(it is)</i>	it'll <i>(it will)</i>	it's <i>(it has)</i>
we	we're <i>(we are)</i>	we'll <i>(we will)</i>	we've <i>(we have)</i>
they	they're <i>(they are)</i>	they'll <i>(they will)</i>	they've <i>(they have)</i>

WORDS <i>(negative form)</i>	CONTRACTION
is not	isn't
are not	aren't
was not	wasn't
were not	weren't
have not	haven't
has not	hasn't
will not	won't
do not	don't
does not	doesn't
did not	didn't
cannot	can't

Write the correct contraction in the speech bubbles below.

1 *(I am)*..... Captain Blood  
and *(you will)* .....  
give up yer gold or walk the plank!

2 I *(have not)* ..... got any  
gold and I *(do not)* .....  
want to walk the plank.

3 I *(have not)* ..... got all  
day. Give up yer gold or *(it will)*  
..... be the sharks for you!

4 It *(is not)* ..... fair. *(We are)*  
..... on a Caribbean cruise!  
*(I will)* ..... be contacting my  
travel company!



## Using an apostrophe for possession

An apostrophe is used to show possession (that something belongs to somebody or something).

To show possession of a singular noun you add an apostrophe and an *s* at the end of the word. For example: the parrot's wings.

To show possession of a plural noun you either:

- add an *apostrophe* if the word ends in *s*. For example: *the rats' tails*.
- or add an *apostrophe* and then an *s* if the word does not end in *s*. For example: *the men's swords*.

Underline the correct form of the possessive noun:

- 1 Look at this! It is Egg's / Eggs' frying pan.
- 2 Don't lie there! It is Barnaby's / Barnabys' hammock.
- 3 All the rat's / rats' eyes were glowing red in the dark.
- 4 The buccaneers took the ladie's / ladies' jewellery.
- 5 The pirate's / pirates' boots were too big for me.
- 6 The captain stole the people's / peoples' gold.
- 7 The parrot's / parrots' beaks were bright red.
- 8 The parrot's / parrots' tail was green.
- 9 The children's / childrens' books were all about pirates.
- 10 The ship's / ships' cat lay asleep on the deck.



## Using subordinate clauses

*A clause is a group of words that contains a verb and its subject.*

*A main clause contains the main thought of the sentence and makes sense on its own.*

*A subordinate clause does not make sense on its own. It adds information to the main clause.*

**Draw lines between the matching main clause and subordinate clause.**

- |   |  |
|---|--|
| 1 I have got a chest                    | before he had a wooden leg.            |
| 2 He hasn't found his sea legs yet      | while he was in jail.                  |
| 3 He was an honest man                  | because she wanted to become a pirate. |
| 4 He could climb to the top of the mast | though there's no treasure in it.      |
| 5 She dressed up in mens' clothes       | until he became a buccaneer.           |
| 6 He lost a lot of weight               | because he is still being sick.        |

These subordinate clauses do not make sense on their own.

**Write a main clause so that these subordinate clauses make sense.**

- 7 ..... when he was drinking in the tavern.
- 8 ..... because he lost his eye in a fight.
- 9 ..... until they fell asleep on the deck.
- 10 ..... if you don't want to walk the plank.
- 11 ..... even though the cat o' nine tails was worse.
- 12 ..... while he was in the crow's nest.

**On a separate piece of paper try writing the sentences with the subordinate clause first. Do they work just as well with the main clause at the end? Do they all make sense?**

Add suffixes to the words below.

For my words you will need to **double** the **final consonant**.



- Add **ing** forget .....
- Add **ed** prefer .....
- Add **er** begin .....
- Add **ed** occur .....
- Add **ed** commit .....
- Add **en** forbid .....

For words that have the **last syllable unstressed** you just have to add the **suffix**.



- Add **ing** garden .....
- Add **ed** listen .....
- Add **ing** visit .....
- Add **ed** limit .....
- Add **ing** happen .....
- Add **ed** target .....



Add the suffix 'ing' to the words below to complete the sentences. Some will need the final consonant doubling.

happen garden begin occur listen forget

I enjoy .....



Why does this mistake keep on ..... ?



I keep ..... what to do.



I can't believe this is ..... to me!



Miss said we have to read page 10 from the .....



I hope you have all been ..... to me.



Write your own sentences using the words in the boxes.



breath



answer



build



appear



accident



arrive



The children have all done a spelling test.  
 Mark their tests and correct any mistakes they  
 have made. Some have one mistake, some have  
 two and some don't have any at all.



Name **Bean** .....

forgotten  
 occurred  
 gardening  
 visited  
 targetted  
 appear

.....  
 .....

Name **Petal** .....

prefering  
 beginning  
 gardener  
 listenning  
 happening  
 build

.....  
 .....

Name **Buddy** .....

forgetting  
 occurring  
 beginner  
 listened  
 visited  
 anser

.....  
 .....

Name **Blossom** .....

beginner  
 gardener  
 listening  
 forbidden  
 accident  
 address

.....  
 .....

Name **Sprout** .....

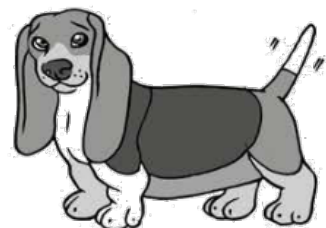
preferred  
 occurred  
 visiting  
 limited  
 adress  
 arrive

.....  
 .....

Name **Twiggy** .....

forgetting  
 gardening  
 listenned  
 limited  
 actual  
 breath

.....  
 .....



Complete the words below by adding the spelling pattern 'ou'.  
Then put the words into the sentences below. (You won't need them all.)

- |            |           |            |            |
|------------|-----------|------------|------------|
| t.....ch   | y.....ng  | tr.....ble | c.....ple  |
| c.....ntry | c.....sin | d.....ble  | c.....rage |

You're going to get into big .....



Do you think Mrs Sepal is old or ..... ?



Don't ..... my painting.



..... six is twelve.



I have a ..... who lives in Mumbai.



I had the ..... to answer the difficult question.



Add the correct prefix to the words below and then use them to complete the sentences. (You won't need them all.)

- .....agree
- .....correct
- .....behave
- .....like
- .....spell
- .....heard
- .....obey
- .....visible



You can't see me because .....



I tried really hard with the test, but .....



I couldn't do the sums because .....




I really like bananas but .....




Sometimes Sprout is good, but .....

Add the suffix 'ly' to the words below to complete the sentences.

comical dangerous proud usual correct final




Spud .....  
showed us his new bone.



You have .....  
answered all the questions,  
children.



And ....., put  
the newsletters in your bags.



I ..... get ten  
out of ten in my tests.



Sprout leaned back  
.....  
on his chair.



Spud .....  
rolled over to have his  
tummy tickled.

## Spud's Spelling Bingo

**You will need a partner to play this game. Below is a list of the words you have been learning from Set 1.**

review    redecorate    reappear    rebuild    reaction  
 supermarket    fruit    comically    group    dangerously  
 completely    usually    proudly    history    grammar  
 superstar    important    island    superhuman    heart

**Choose nine words and write them in the grid below.**  
 (Your partner will write nine words in their grid.)

.....	.....	.....
.....	.....	.....
.....	.....	.....

**Now try to guess which words your partner has written in their grid. Take it in turns. Remember to cross out the words you have said, so that you don't repeat them.**

You get:

**1 point** for the first horizontal line.

**1 point** for the first vertical line.

**1 point** for the first diagonal line.

**3 points** for a full house.

**Now test each other on the words in the grid.** (Don't peek!)

You get **1 point** for each correct spelling. Who's got the most points?



Add **-sion** or **-ous** to complete the words in the sentences below.

The secret agent went on a dangerous **mis**.....

Petal was quite **nerv**..... before the test.

An adder is not a **poison**..... snake.

Blossom had **permis**..... to go into class.

Bean wanted to do an **exten**..... exercise.

A **fam**..... children's writer came to school.

The first Viking **inva**..... took place at Lindisfarne.

Sprout found the **divi**..... sums difficult.

Blossom was rather **jeal**..... of Twiggy's new pencil case.

The school hall is used for **vari**..... purposes.

The school bell didn't ring causing some **confu**.....

Sprout drew a **fabul**..... picture of Spud.

Grandad goes to the post office to collect his **pen**.....

A diplodocus was an **enorm**..... dinosaur.

