

SLALEY FIRST SCHOOL

**SEND Information Report – Part 1**

<b>SCHOOL NAME:</b>	Slaley First School		
<b>TYPE OF SCHOOL:</b>	First School (3-9 years old)		
<b>ACCESSIBILITY:</b>	<b>Fully Wheelchair Accessible</b>	<b>PARTIAL</b>	
	<b>Auditory/ Visual Enhancements:</b>	<b>Use of assistive listening device</b>	
	<b>Other Adaptations</b>	<b>NONE</b>	
<b>CORE OFFER:</b>	Are you currently able to deliver your core offer consistently over all areas of your school? <b>YES</b>		
<b>POLICIES:</b>	Are the school policies available on the website for:	SEND	<b>YES</b>
		SAFEGUARDING	<b>YES</b>
		BEHAVIOUR	<b>YES</b>
		EQUALITY & DIVERSITY	<b>YES</b>
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		<b>YES</b>
<b>RANGE OF PROVISION:</b>	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	<b>Areas of strength:</b>  Our school is dedicated to high standards of pastoral care will have put this at the centre of our operations. It is reflected in every aspect of school life, from its ethos, the environment for learning, and the way personal development is fostered through mindfulness clubs and after school cubs It is also apparent in the friendly and respectful staff-pupil relationships.		
	<b>Input from Therapists/Advisory Teachers/other specialist support services</b>  We have access to a speech and language therapist and specialist teachers via the Local Authority.		
	<b>Breakfast and After School Provision</b>  Through community powers, we offer a Breakfast Club from 7:30 – 8:50am five mornings a week and an After School Club from 3:15 – 6:00pm two nights a week.		
<b>INCLUSION:</b>	<b>How do you promote inclusion within the school? Including day and residential trips?</b>  We are a fully inclusive school, with adjustments made depending on need.  Children with SEN and disabilities are included on all school visits and residential trips.		
	What proportion of children currently at the school have a SEND record  <b>7%</b>		
<b>PARENT SUPPORT INVOLVEMENT/LIAISON:</b>	How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?  Slaley First School follows the Graduated Approach. Parents are informed of any initial concerns and involved in the process of planning intervention to support their child in a specific area of need.		

	<p>Meetings are held with the appropriate outside agencies to update and evaluate progress. New targets are agreed and shared with parents/carers and children. Meetings are timetabled at appropriate intervals.</p> <p>We hold parent consultations in terms 1 and 2 each year as well as a written report in term 3.</p> <p>Parents of children who are on the SEND register are invited into school for termly reviews.</p>
<b>OTHER INFORMATION:</b>	<p><b>How will school prepare children with SEND to join their next setting/college/stage of education or life?</b></p> <p>We have carefully planned and structured transition programmes between key stages and between schools.</p> <p><b>What else do you think parents carers would like to know about your school?</b></p> <p>We currently use the following intervention programmes at Slaley:</p> <p>Small group phonic sessions / 20% catch up sessions</p> <p>One to One support with identified areas</p> <p>Strong links with Be You , NCC Mental Health Team</p>
<b>COMPLETED BY: (Name and position)</b>	<p><b>SENCO</b></p> <p>Rachel O'Neill</p>
<b>REVIEWED:</b>	<p>September 2023</p>
<b>NEXT REVIEW:</b>	<p>September 2024</p>