

Total amount carried over from 2021/22	£5,778.94
Total amount carried over from 2022/23	£2,702.95
How much (if any) do you intend to carry over from this total fund into 2023/24?	£8,481.89
Total amount allocated for 2022/23	£16,325.00
Total amount allocated for 2022/23	£22,103.94
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,103.94

Swimming Data

Swilling Data	
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Self-rescue techniques on dry land until COVID-19 restrictions are lifted and school cohort booking to be made at local swimming baths.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% Not applicable: First School cohort EYFS to Year 4.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Not applicable: First School cohort EYFS to Year 4.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Not applicable: First School cohort EYFS to Year 4.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2022/23	Total Fund Allocated: £22,103.94		Date Updated: July 2023	
Key indicator I: The engagement of <u>all</u> primary school pupils undertake at least	Percentage of total allocation:			
Intent	Implementation		Impact	Sustainability/Next Steps
Improve access to child-led opportunities to develop fine and gross motor skills	A variety of physical resources and child-led learning areas resourced in EYFS classroom	£302.92	Children are independently accessing opportunities to practice and build on their fine and gross motor skills. Children are exhibiting autonomy and transferring skills into practical tasks such as handwriting and dressing selves for PE.	Self-access to fine and gross motor skills practice is integral to the Early Years environment. All resources are reusable and designed to provide opportunities long term.
Increase children's access to own equipment and resources in KS1 & 2	Storage purchased which enables children to easily selfaccess their own resources, clothing, PE Kit etc	£704.90	Children are able to independently access their clothing, resources etc. which enables them to self-regulate and risk assess which equipment they will need for different environments and activities. This enables all children to take part in physical activity by being able to access the required clothing.	Self-regulation and access to appropriate clothing and equipment is a key part of school life in KS1-2. All resources can be reused by each group of children.
Key indicator 2: The profile of PESSF	A being raised across the school a	I s a tool for	whole school improvement	Percentage of total allocation:

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Intent	Implementation		Impact	Sustainability/Next Steps	
Raise the profile of sporting achievements within school	Presenting children with stickers and certificates to celebrate their participation in whole school sporting activities	£103.98	Children are motivated to try their best, be more active and exhibit qualities of good sportsmanship by following rules, taking turns and enjoying being part of the school sports activities. Children can praise each other for their achievements.	Continue to reward and foster children's achivements within sporting activities. Next steps: to discuss House Teams, a sports day cup	
				Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability/Next Steps	
Increase staff participation in a range of PE and sport experiences to build confidence, knowledge and skills across all staff	Staff have had the opportunity to join children from different key stages with activities they would not normally have experienced.	1774.49 + July 2023 (HW?)	Seeing different teaching staff take an interest in an activity or game boosts children's enthusiasm towards it and in turn provides positive hands-on experience for the teaching staff. Having all staff take part in physical activities lifts the profile of physical education within school. This provides teaching staff a chance to learn the differences in skill and expectation when delivering to different age groups.	Next steps: to liaise more closely with teachers on their areas of interest and ensure opportunities to fill in gaps in confidence and knowledge are addressed.	
Increase staff confidence in how to safely deliver PE	Purchase of Safe Practice book from UK Coaching Solutions	£52.98	Staff confidence is improved and staff are more knowledgeable about pupil safety during PE sessions.	Next steps: to liaise more closely with teachers on their	

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Key indicator 4: Broader experience of		fered to all	pupils	areas of interest and ensure opportunities to fill in gaps in confidence and knowledge are addressed. Percentage of total allocation:
Intent	Implementation		Impact	Sustainability/Next Steps
Offer children opportunities to participate in a range of sporting activities outside of school.	KS2 children attended a range of Active Northumberland sports and activities such as Skipping Festivals, Hoop Stars, Swimming lessons	£280.00	Children attended a multi-school event focusing on a different sport, giving them the opportunity to enjoy games and raise the profile of our school within the Active Northumberland network.	To continue to access opportunities for children to attend sporting tournaments and festivals.
Children to receive PE education delivered by a specialist coach	Participation in Active Northumberland SSP, PE coach in attendance at school once a week	£7000	Children have opportunities to take part in a broad range of PE activities delivered by a specialist coach. This gives them access to specific feedback and detailed support to help them develop their skills.	To continue to participate in SSP.
Enable all children to go on trips in the local area which will boost their physical development including: swimming lessons, outdoor adventure day, farm trip, transport to sports festivals.	Coach travel to and from trip locations Entrance to activities on offer at local trips	£3418.40 Travel £1307.88 Activities	All children have had multiple opportunities to access physical development experiences outside of school. This has boosted their confidence in their physical skills, developed new skills and areas of interests and raised the profile of	To research and plan trips and experiences for Academic Year 2023-24



	physical activity across school.	
	Total £14,945.55	