



Slaley First School

## Handwriting

At Slaley First School, we use Letter-Join as the basis of our handwriting scheme and this covers the requirements of the 2014 National Curriculum. Handwriting is a basic skill that influences the quality of work throughout the curriculum.

In all classes, attention is given to pencil and pen control, grip and posture, so helping pupils to develop a legible cursive style.

It is important that the children revise and practise letter formation on a regular basis. At the end of Year 4, our aim is for all pupils to have the ability to produce fluent, legible, joined-up handwriting.

We believe that it is 'important that the children understand which letters belong to which handwriting 'families' - letters that are formed in similar ways' (National Curriculum 2014) and so have developed our cursive handwriting in the following way:-

1a) straight line - continuous cursive letters - l, t, i (e - odd letter)

1b) curves to start - continuous cursive letters - c, a, d

2a) hoops and loops (and some curves to start)- continuous cursive letters - j, g, q, y

2b) top exit (and curve to start)- continuous cursive letters - o

3) tunnel letters- continuous cursive letters - n, m

4) odd letter - u and top exit letters - continuous cursive letters

- v, w

5) straight and tunnel letters - continuous cursive letters h, b, k and p

6) odd letters - continuous cursive letters - f, r, s, x, z

Capital letters are not joined to any of our lower case letters so do not feature in the above..

We use the letter-join scripts and the letter-join application illustrates the scripts. Children are familiar with this and it is used as scaffolding when teaching.