Long term Planning – Modern Foreign Languages



Year A

Year <i>i</i>	A					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 Year A	Asking and responding to relevant questions in French. Learning to say the days of the week, months and dates. Continuing to develop numerical knowledge from 11 to 31.	Festivals and Celebrations (Christmas): Developing oral and written language. Creating French advent calendars, Christmas cards, learning Christmas carols, reciting and sequencing 'La Nativité'.	On the Move: Developing key conversational skills. Learning new vocabulary regarding transport, direction and movement. Developing an understanding and applying the high-frequency verb 'to go' in different contexts.	Going Shopping: Exploring the specific vocabulary of fruit, vegetables and clothes. Asking and responding to relevant questions in French. Participating in role-play, where the children will take on the roles of shoppers and shopkeepers.	Where in the World? Exploring the specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator.	What's the time? Appreciating stories, songs, poems and rhymes all about time. Learning how to tell the time in French: o'clock, half past, quarter past and quarter to.
Year 3/4 Year B	Developing an understanding of French conversational language. Learning how to greet each other, exchange names, ask how someone is, ask how old they are and count to 10.	All About Me: Understanding, following and giving simple instructions in French. Naming the different parts of the body, identifying colours and saying what they are wearing.	Food, Glorious Food: Appreciating stories, songs, poems and rhymes all about food. Developing vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.	Festivals and Celebrations (Easter): Exploring Easter traditions in France. Using dictionaries to explore French phrases and key vocabulary.	Identifying and introducing different family members orally and in the written form. Exploring the names of different pets and places within their home.	Weather and Seasons: Learning key vocabulary related to the weather and different seasons. Exploring specific vocabulary in order to say what the weather is like and what the temperature is.