



Year B Medium Term – RHE/PHSE

Year B Summer 1

EYFS

Nursery - N1 / N2

Personal, Social Emotional Development 3/4 Year Olds

Self-Regulation -

Understand gradually how others might be feeling

Managing Self - Being increasingly independent in meeting their own care needs e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly, changing for PE/Outdoor Education

Building Relationships-

Increasingly Find solutions to conflicts and rivalries.

Reception

BUILDING RELATIONSHIPS - MY FAMILY AND FRIENDS

- To think about the perspectives of others in class and learning about how different beliefs celebrate special times
- To understand why sharing is important
- To understand the characteristics of a good friend
- To learn about the importance of supporting others by being kind
- To understand the importance of perseverance in the face of challenge

Year 1 / 2

Economic Wellbeing

Year 3 / 4

Money

To know that coins and notes have different values

To know where children might get money from

To know why it is wrong to steal money

To know where adults might get money from(YR2)

Needs and Wants

To know some things I need (Y1)

To know things that I own which are 'wants' (Y1)

To know why people have to prioritise needs over wants (Y2)

To know that I may need to save money to buy something I want (Y2)

Saving and Spending

To know that we can make choices about what to do with our money

To know what might influence these choices

Banks and Building Societies

To know that banks and building societies help to keep money safe

To know why a savings account helps me to save

To know what I should look for when choosing a bank account(YR2)

Jobs

I know that there are different jobs in school (Y1)

To know the skills people need to do different jobs (Y1)

<p>To know there are many different jobs outside school (Yr2) To know some of the things involved in choosing a job (Yr2)</p>	
<p>Key Vocabulary</p> <ul style="list-style-type: none"> • Money, Coins, Notes, Value, Savings, Pocket money, Earn Wages (Y2) Benefits (Y2) Presents (Y2) Pension (Y2) Need • Want, Survive, Essential, Priority Choice, Save, Spend, Interest, Bank • Building society Safe, Interest, Bank account, Job, Skill, Earn, Money • Interests 	
SUMMER 2	
EYFS	
<p>Nursery - N1 / N2 Personal, Social Emotional Development 3/4 Year Olds Self-Regulation - <i>Understand gradually how others might be feeling</i> Managing Self - <i>Being increasingly independent in meeting their own care needs e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly, changing for PE/Outdoor Education</i> Building Relationships- <i>Increasingly Find solutions to conflicts and rivalries.</i></p> <p>Reception MANAGING SELF - MY WELLBEING</p> <ul style="list-style-type: none"> • To understand the importance of exercise and explore how this affects different parts of the body • To explore guided meditation and relaxation • To understand why it is important to be able to take care of oneself • To understand what it means to be a safe pedestrian • To understand what it means to eat healthy • To understand the importance of healthy food choices and what a balanced diet is 	
YEAR 1 / 2 Transition	Year 3 / 4 Transition
<p>Key Vocabulary</p> <p>To know the positives and challenges of change Year 1 To know that everyone has different strengths To know some of the skills I have developed in Year 1 Year 2</p>	<p>Mindmap To know how to create goals to achieve in Year 4 (Y3) To understand the strategies people use to cope with change (Y4) TO know how to identify my achievements this year Year 3 To be able to set myself goals I know who I can talk to if I am worried about anything</p>

<p>To know how to ask questions to help me deal with change To know who can help us deal with change</p>	<p>Year 4 To know that there are different strategies I can use to deal with change To know that the opportunities and responsibilities that change might bring Mindmap What would you like to work on next year? How could you achieve this goal? What do you think you have achieved this year?</p>
<p>Key Vocabulary Strengths, Skills, Move, Change (Y2), Feelings (Y2), Emotions (Y2)</p>	<p>Key Vocabulary Opportunity (Y4), Responsibility (Y4), Change, Cope (Y4) Strategies (Y4), Targets (Y3), Goals (Y3)</p>