



SLALEY FIRST SCHOOL

HOME SCHOOL AGREEMENT

'Cherishing Childhood, Nurturing Individuals'

School

The Learning Environment

The school will:

- Provide a safe place to learn.
- Provide a high standard of education, implemented through a broad and balanced curriculum.
- Ensure that the learning environment is stimulating and challenging.
- Celebrate our children’s academic and personal achievements.
- Provide the scaffolding needed to enable our children to achieve their full potential.

A Healthy, Happy Community

The school will:

- Teach our children to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
- Encourage our children to become active members of the community and help them to see that they can have an impact on the world around them.
- Regularly meet with parents to communicate progress, celebrate strengths and share targets for future learning.
- Provide parents with information, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Welcome volunteers who would like to contribute to the school’s broader curriculum.

Homework

The school will:

- Set differentiated and achievable homework to reinforce and extend the curriculum.
- Provide information and guidance that gives parents confidence in supporting their children’s learning.

Teacher’s signature.....

Parents/Carers

The Learning Environment

As a Parent/Carer I will:

- Do my very best to provide a safe, secure and happy environment at home which promotes learning.

- Make sure my child attends school regularly, arriving by 8:55am, avoiding taking holidays in term time.
- Notify school by 9:30am if my child is going to be absent from school or there are any changes to home-time arrangements.
- Make sure my child has the appropriate, named clothing for all school activities, including a named PE kit that is brought into school at the beginning of each week.

A Healthy, Happy Community

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child’s learning, behaviour or ability to do homework, as this can then be resolved quickly.
- Support the school by encouraging my child to develop a positive attitude towards a diverse, multi-cultural society.
- Work together with my child’s teacher and other staff, by attending meetings and supporting my child in their learning.
- Ensure that my child’s behaviour is in line with the school’s behaviour policy.
- Present a positive attitude towards my child’s education and their school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home and regularly access the school’s website, as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

Homework

As a Parent/Carer I will:

- Make time to read regularly with my child, and practise spellings and times tables, as these are the core skills underpinning effective learning.
- Take time to support my child in their learning, by discussing and sharing their homework with them, recognising the importance of one-to-one interaction.
- Support the school by making sure that homework tasks are completed, following school guidelines to ensure presentation is of an acceptable standard, and returned on time.

Parent’s/Carer’s signature.....

Pupils

As a Pupil I will:

- Always try to keep myself and others safe.
- Respect other children's culture, race, feelings, beliefs and values.
- Be kind and speak politely to everyone in school and welcome visitors.
- Tell a member of staff if I am worried or unhappy.
- Accept responsibility for the things that I do.
- Be responsible for my school work and home work.
- Ask for help if I need it and try my best in all that I do.
- Take good care of the building, equipment and school grounds.

Child’s signature.....