

LONG TERM PLAN - UNDERSTANDING THE WORLD (EYFS) -GEOGRAPHY (KSI & KS2)



Slaley First School

Long Term Overview, content. Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
<p>Early Years Learning and Development Requirements</p> <p>Understanding the World People and Communities</p> <p>Nursery / Reception</p>	<p>Nursery - NI / N2 To know the role of a Teacher and a dentist Reception To know the role of a Teacher and a dentist and to fully explain the differences between the two and their roles in society</p> <p>To know that Hindus celebrate Diwali</p>	<p>Understanding the World</p> <p>Past and Present Focus</p>	<p>Nursery - NI / N2 To know about the role of vet and a shopkeeper</p> <p>To know about the differences between my life and that of my friends Reception To know that a veterinary surgery is an important place for members of our community (for pets and the farming community) To know that Slaley Community shop is an important place for members of the community To identify the community shop and other features of Slaley on a simple map To know the names of people in my immediate family and community members and to be able to talk about them</p>	<p>Understanding the World</p> <p>Past and Present Focus</p>		<p>Nursery - NI / N2 To know that all people are different To know that there are Kenyan people who live in Kenya and how it is very different from England Reception To know that we live in England and to be able to identify England on a simple map To know how to describe where we live using non-fiction texts and maps to support To know how to explain similarities and differences between life in this country and Kenya using non-fiction texts and maps To know that there are African communities in our country and to share Non-fiction texts about them</p>	<p>Understanding the World</p> <p>Past and Present Focus</p>

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Year 1/2	History Focus	Where I live Identifying where on the planet they live and learning how the planet is split into continents and oceans. Identifying the four countries of the UK and their capital cities. Exploring the human and physical features of each of the four countries of the UK. Identifying features of their local area and use appropriate vocabulary to describe the area they live in.	History Focus	Explorers, Where did they go? Identifying and locating the five oceans and seven continents of the world. Identifying the location and features of the seas the world. Finding out about other explorers and their discoveries around the world		History Focus	Houses around the World Exploring and comparing the modern and traditional lifestyles of the Inuit in Greenland. Finding out about the homes and lifestyle of the Yanomami people in South America. Learning what a nomadic lifestyle is, focussing on the lives of the nomads of Mongolia. Exploring the homes and lifestyles of the traditional Maasai people of Kenya. Learning about the underground cave homes and lifestyles of the Berber people of Tunisia.
Year 3/4	Somewhere to Settle: Exploring the human and physical features of Skara Brae. Developing an understanding of early settlers, land use, location and agriculture.	Our European Neighbours: Locating the world's countries and cities. Exploring our European neighbours, concentrating on their environmental regions and identifying key physical and human features.	The UK: Exploring the human and physical features of the UK. Developing an understanding of geographical regions, key characteristics, topographical features and land-use.	Investigating Coasts: Investigating how and why coastlines are changing. An in-depth study of Tynemouth; exploring its human and physical features over time.		Europe, Italy: Exploring the key human and physical features of Italian regions. Developing an understanding of geographical similarities and differences between different regions.	Northumberland, Hadrian's Wall: Practising essential fieldwork and mapwork skills whilst exploring Hadrian's Wall.

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Long Term overview – Content Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Early Years Learning and Development Requirements</p> <p>Understanding the World People and Communities</p> <p>Nursery / Reception</p>	<p>Nursery - N1 / N2</p> <p>To know the role of a doctor and a fireman</p> <p>Reception</p> <p>To know the role of a doctor and a fireman and to fully explain the differences between the two and their roles in our society</p> <p>To know that Jewish people celebrate Hanukkah</p>	<p>Understanding the World</p> <p>Past and Present Focus</p>	<p>Nursery - N1 / N2</p> <p>To know about the role of a policeman To know and accept the differences between my life and that of my friends</p> <p>Reception</p> <p>To know that a police Station is an important place for members of our community To identify local police station and other local features on a simple map</p> <p>To know the names of people in my immediate family and community members and to be able to talk about and describe them</p>	<p>Understanding the World</p> <p>Past and Present Focus</p>	<p>Nursery - N1 / N2</p> <p>To know that all people are different To know that there are people who live in Saudi Arabia and how it is very different from England</p> <p>Reception</p> <p>To know about the differences between different communities To know that we live in England / To know how to identify England on a simple map To know how to identify and describe the immediate environment using maps and non-fiction texts / To know how our country is different from a country which is mainly muslim / To know that there are muslim communities in our country and to share Non- fiction texts about the muslim Eid-Al-Aha Festival</p>	<p>Understanding the World</p> <p>Past and Present Focus</p>
<p>Year 1/2</p>	<p>History Focus</p>	<p>Santa's Workshop</p> <p>Exploring the Arctic Circle using a map and investigating the countries within the circle. Discovering the Arctic climate by describing the difference between summer and winter in the</p>	<p>History Focus</p>	<p>Amazing Animals</p> <p>Identifying each of the seven continents and exploring the native animals that can be found in each one. Exploring hot and cold places in the world in relation to the equator, and how an animal's habitat is affected by its distance from the equator.</p>	<p>History Focus</p>	<p>Capital cities</p> <p>To learn about London including its location, geographical features and famous landmarks. Through photographs, information and questioning. Identify London as the capital city of England and the UK as well as identifying the other capital cities of the other three countries in the countries.</p>

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		Arctic using weather icons. Identifying the physical features in the Arctic.				
Year 3 / 4	All Around the World Developing an understanding of locational knowledge. Exploring and identifying the significance of position, climate and time zones.	Where does food come from? Understanding the key aspects of human geography. Exploring the climate conditions in a range of different biomes, how food is produced, traded, and transported and how fair trade organisations help farmers.	The USA Exploring America's landscapes, learning about the fifty states and their characteristics. Developing an understanding of nature's natural phenomenon.	Rainforests Exploring the human and physical features of the Amazon Rainforest. Discovering where rainforests are located and identifying the different forms of life which survive there.	Wonderful Water Exploring physical geography through the study of rivers, oceans and the water cycle. Developing an understanding of how rivers are formed and exploring the journey of a river from the source to its mouth.	Egger Developing essential geographical skills through the use of fieldwork, map skills and answering key geographical questions. Pupils will be exploring our local area and Hexham's Eggar.